Scientist of the Month Report

This is a report about an influential scientist throughout history. The scientist chosen has some connection to what we are learn that month. There is a scientist for the following months: September, October, November, January, February, March, April & May. You can earn up to 15 extra credit points for completing a report. These are the requirements:

1. 1 page typed (double-spaced) or 1 page hand written (lines skipped).
2. At least one paragraph for each of the following topics (This means at least 3 paragraphs) :
	1. Personal history of the scientist. Examples: where they were born, how they grew up, where they studied
	2. What the scientist is famous for/ what they discovered or invented or refined.
	3. How their discovery affected our world today or influenced their field of science.
3. Include a picture of the scientist.

The deadlines for each report are the following:

|  |  |
| --- | --- |
| September Deadline | Friday, September 30th  |
| October Deadline | Monday, October 31st |
| November Deadline | Wednesday, November 30th  |
| January Deadline | Tuesday, January 31st  |
| February Deadline | Tuesday, February 28th  |
| March Deadline | Friday, March 17th |
| April Deadline | Friday, April 28th  |
| May Deadline | Friday, May 19th  |

Science in the News Report

This is a report concerning a current event in the scientific world. This topic is presently in the news and affecting the world or the science community. There will be a range of stories to choose from on the ‘science in the news’ board in Mrs. Rajah’s room. There are different news stories for the following months: September, October, November, January, February, April & May. You can earn up to 10 extra credit points for completing a report. These are the requirements:

1. 1 page typed (double-spaced) or 1 page hand written (lines skipped).
2. At least one paragraph for each of the following topics (This means at least 3 paragraphs) :
	1. Introduction stating the title of the article, who wrote the article, and when it was written.
	2. Summary of the news report. Example: what has been discovered or what new information has come to light? What was previously known/understood?
	3. Why it matters. Examples: Why is this news important for the world or the science community? How does this relate to our science class?

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